

Pending
AMENDMENT No. 1 PROPOSED TO

Senate Bill NO. 2186

By Representative(s) Committee

Amend by striking all after the enacting clause and inserting
in lieu thereof the following:

SECTION 1. Section 37-19-7, Mississippi Code of 1972, is
amended as follows:

37-19-7. (1) The allowance in the minimum education program
for teachers' salaries in each county and separate school district
shall be determined and paid in accordance with the scale for
teachers' salaries as provided in this subsection for the number
of teachers employed not in excess of the number of teacher units
allotted. For teachers holding the following types of licenses or
the equivalent as determined by the State Board of Education, and
the following number of years of teaching experience, the scale
shall be as follows:

1999-2000 School Year

and School Years Thereafter

Less Than 25 Years of Teaching Experience

AAAA.....	<u>\$25,480.00</u>
AAA.....	<u>24,630.00</u>
AA.....	<u>23,780.00</u>
A.....	<u>22,730.00</u>

25 or More Years of Teaching Experience

AAAA.....	<u>\$26,480.00</u>
AAA.....	<u>25,630.00</u>

29 AA..... 24,780.00

30 A..... 23,730.00

31 It is the intent of the Legislature that any state funds made
32 available for salaries of licensed personnel in excess of the
33 funds paid for such salaries for the 1986-1987 school year shall
34 be paid to licensed personnel pursuant to a personnel appraisal
35 and compensation system implemented by the State Board of
36 Education. The State Board of Education shall have the authority
37 to adopt and amend rules and regulations as are necessary to
38 establish, administer and maintain the system.

39 All teachers employed on a full-time basis shall be paid a
40 minimum salary in accordance with the above scale. However, no
41 school district shall receive any funds under this section for any
42 school year during which the local supplement paid to any
43 individual teacher shall have been reduced to a sum less than that
44 paid to that individual teacher for performing the same duties
45 from local supplement during the immediately preceding school
46 year. The amount actually spent for the purposes of group health
47 and/or life insurance shall be considered as a part of the
48 aggregate amount of local supplement but shall not be considered
49 a part of the amount of individual local supplement.

50 For teachers holding a Class AAAA license, the minimum base
51 pay specified in this subsection shall be increased by the sum of
52 Six Hundred Fifty-five Dollars (\$655.00) for each year of teaching
53 experience possessed by the person holding such license until such
54 person shall have twenty-five (25) years of teaching experience.

55 For teachers holding a Class AAA license, the minimum base
56 pay specified in this subsection shall be increased by the sum of
57 Five Hundred Ninety Dollars (\$590.00) for each year of teaching
58 experience possessed by the person holding such license until such
59 person shall have twenty-five (25) years of teaching experience.

60 For teachers holding a Class AA license, the minimum base pay

specified in this subsection shall be increased by the sum of Five Hundred Twenty Dollars (\$520.00) for each year of teaching experience possessed by the person holding such license until such person shall have twenty-five (25) years of teaching experience.

For teachers holding a Class A license, the minimum base pay specified in this subsection shall be increased by the sum of Four Hundred Twenty-five Dollars (\$425.00) for each year of teaching experience possessed by the person holding such license until such person shall have twenty-one (21) years of teaching experience.

The level of professional training of each teacher to be used in establishing the salary allotment for the teachers for each year shall be determined by the type of valid teacher's license issued to those teachers on or before October 1 of the current school year.

(2) Prior to April 15 of any school year in which a teacher meets the standard requirements, any licensed teacher who shall have met the requirements and acquired a Master Teacher certificate from the National Board for Professional Teaching Standards and who is employed by a local school board or the State Board of Education as a teacher and not as an administrator shall receive a salary supplement in the amount of Six Thousand Dollars (\$6,000.00) in addition to any other compensation to which the teacher may be entitled. The teacher shall be reimbursed one (1) time for the actual cost of completing the process of acquiring the Master Teacher certificate, regardless of whether or not the process resulted in the award of the Master Teacher certificate. All such salary supplements and process reimbursement shall be paid directly by the State Department of Education to the local school district and shall be in addition to its minimum education program allotments and not a part thereof in accordance with regulations promulgated by the State Board of Education, and subject to appropriation by the Legislature. Local school

districts shall not reduce the local supplement paid to any teacher receiving such salary supplement, and the teacher shall receive any local supplement to which teachers with similar training and experience are otherwise entitled.

SECTION 2. Section 37-19-21, Mississippi Code of 1972, is amended as follows:

37-19-21. In addition to other funds allowed in this chapter, each school district shall be allotted Four Thousand Eight Hundred Seventy-seven (\$4,877.00) annually per teacher unit for use in supportive services.

SECTION 3. Section 37-21-7, Mississippi Code of 1972, is amended as follows:

[From and after July 1, 1999, and until July 1, 2002, Section 37-21-7 will read as follows:]

37-21-7. (1) This section shall be referred to as the "Mississippi Elementary Schools Assistant Teacher Program," the purpose of which shall be to provide an early childhood education program that assists in the instruction of basic skills. The State Board of Education is authorized, empowered and directed to implement a statewide system of assistant teachers in kindergarten classes and in the first, second and third grades. The assistant teacher shall assist pupils in actual instruction under the strict supervision of a licensed teacher.

(2) (a) Each school district shall employ the total number of assistant teachers funded under subsection (6) of this section. The superintendent of each district shall assign the assistant teachers to the kindergarten, first-, second- and third-grade classes in the district in a manner that will promote the maximum efficiency, as determined by the superintendent, in the instruction of skills such as verbal and linguistic skills, logical and mathematical skills, and social skills.

(b) If a licensed teacher to whom an assistant teacher

has been assigned is required to be absent from the classroom, the assistant teacher may assume responsibility for the classroom in lieu of a substitute teacher. However, no assistant teacher shall assume sole responsibility of the classroom for more than three (3) consecutive school days. Further, in no event shall any assistant teacher be assigned to serve as a substitute teacher for any teacher other than the licensed teacher to whom that assistant teacher has been assigned.

(3) Assistant teachers shall have, at a minimum, a high school diploma and shall show demonstratable proficiency in reading and writing skills. The State Department of Education shall develop a testing procedure for assistant teacher applicants to be used in all school districts in the state.

(4) (a) In order to receive funding, each school district shall:

(i) Submit a plan on the implementation of a reading improvement program to the State Department of Education; and

(ii) Develop a plan of educational accountability and assessment of performance, including pretests and posttests, for reading in Grades 1 through 6.

(b) Additionally, each school district shall:

(i) Provide annually a mandatory preservice orientation session, using an existing in-school service day, for administrators and teachers on the effective use of assistant teachers as part of a team in the classroom setting and on the role of assistant teachers, with emphasis on program goals;

(ii) Hold periodic workshops for administrators and teachers on the effective use and supervision of assistant teachers;

(iii) Provide training annually on specific instructional skills for assistant teachers;

(iv) Annually evaluate their program in accordance with their educational accountability and assessment of performance plan; and

(v) Designate the necessary personnel to supervise and report on their program.

(5) The State Department of Education shall:

(a) Develop and assist in the implementation of a statewide uniform training module, subject to the availability of funds specifically appropriated therefor by the Legislature, which shall be used in all school districts for training administrators, teachers and assistant teachers. The module shall provide for the consolidated training of each assistant teacher and teacher to whom the assistant teacher is assigned, working together as a team, and shall require further periodical training for administrators, teachers and assistant teachers regarding the role of assistant teachers;

(b) Annually evaluate the program on the district and state level. Subject to the availability of funds specifically appropriated therefor by the Legislature, the department shall develop: (i) uniform evaluation reports, to be performed by the principal or assistant principal, to collect data for the annual overall program evaluation conducted by the department; or (ii) a program evaluation model that, at a minimum, addresses process evaluation; and

(c) Promulgate rules, regulations and such other standards deemed necessary to effectuate the purposes of this section. Noncompliance with the provisions of this section and any rules, regulations or standards adopted by the department may result in a violation of compulsory accreditation standards as established by the State Board of Education and Commission on School Accreditation.

(6) In addition to other funds allotted under the Minimum

Education Program, each school district shall be allotted Nine Thousand Seventy Dollars (\$9,070.00) per teacher unit as prescribed in Section 37-19-5 for Grades 1, 2 and 3 for the purpose of employing an assistant teacher. Assistant teachers shall be paid a minimum annual salary of Nine Thousand Seventy Dollars (\$9,070.00). However, no assistant teacher shall be paid less than the amount he or she received in the prior school year.

In the 1995-1996 school year and school years thereafter, no school district shall receive any funds under this section for any school year during which the aggregate amount of the local contribution to the salaries of assistant teachers by the district shall have been reduced below such amount for the previous year. The assistant teachers shall not be restricted to working only in the grades for which the funds were allotted, but may be assigned to other classes as provided in subsection (2)(a) of this section.

(7) (a) As an alternative to employing assistant teachers, the State Board of Education may authorize any school district meeting Level 3, 4 or 5 accreditation requirements to use the minimum program allotment provided under subsection (6) of this section for the purpose of employing licensed teachers for kindergarten, first-, second- and third-grade classes; however, no school district shall be authorized to use the minimum program allotment for assistant teachers for the purpose of employing licensed teachers unless the district has established that the employment of licensed teachers using such funds will reduce the teacher:student ratio in the kindergarten, first-, second- and third-grade classes. All minimum program funds for assistant teachers shall be applied to reducing teacher:student ratio in Grades K-3.

It is the intent of the Legislature that no school district shall dismiss any assistant teacher for the purpose of using the minimum program assistant teacher allotment to employ licensed

221 teachers. School districts may rely only upon normal attrition to
222 reduce the number of assistant teachers employed in that district.

223 (b) In the event any school district meets Level 4 or 5
224 accreditation requirements, the State Board of Education, in its
225 discretion, may exempt such school district from any accreditation
226 requirements for the district's early childhood education program
227 or reading improvement program.

228 **[From and after July 1, 2002, this section reads as follows:]**

229 37-21-7. (1) This section shall be referred to as the
230 "Mississippi Elementary Schools Assistant Teacher Program," the
231 purpose of which shall be to provide an early childhood education
232 program that assists in the instruction of basic skills. The
233 State Board of Education is authorized, empowered and directed to
234 implement a statewide system of assistant teachers in kindergarten
235 classes and in the first, second and third grades. The assistant
236 teacher shall assist pupils in actual instruction under the strict
237 supervision of a certified teacher.

238 (2) (a) Each school district shall employ the total number
239 of assistant teachers funded under subsection (6) of this section.

240 The superintendent of each district shall assign the assistant
241 teachers to the kindergarten, first-, second- and third-grade
242 classes in the district in a manner that will promote the maximum
243 efficiency, as determined by the superintendent, in the
244 instruction of skills such as verbal and linguistic skills,
245 logical and mathematical skills, and social skills.

246 (b) If a certified teacher to whom an assistant teacher
247 has been assigned is required to be absent from the classroom, the
248 assistant teacher may assume responsibility for the classroom in
249 lieu of a substitute teacher. However, no assistant teacher shall
250 assume sole responsibility of the classroom for more than three

251 (3) consecutive school days. Further, in no event shall any
252 assistant teacher be assigned to serve as a substitute teacher for

any teacher other than the certified teacher to whom that assistant teacher has been assigned.

(3) Assistant teachers shall have, at a minimum, a high school diploma or a GED equivalent, and shall show demonstratable proficiency in reading and writing skills. The State Department of Education shall develop a testing procedure for assistant teacher applicants to be used in all school districts in the state.

(4) (a) In order to receive funding, each school district shall:

(i) Submit a plan on the implementation of a reading improvement program to the State Department of Education; and

(ii) Develop a plan of educational accountability and assessment of performance, including pretests and posttests, for reading in Grades 1 through 6.

(b) Additionally, each school district shall:

(i) Provide annually a mandatory preservice orientation session, using an existing in-school service day, for administrators and teachers on the effective use of assistant teachers as part of a team in the classroom setting and on the role of assistant teachers, with emphasis on program goals;

(ii) Hold periodic workshops for administrators and teachers on the effective use and supervision of assistant teachers;

(iii) Provide training annually on specific instructional skills for assistant teachers;

(iv) Annually evaluate their program in accordance with their educational accountability and assessment of performance plan; and

(v) Designate the necessary personnel to supervise and report on their program.

285 (5) The State Department of Education shall:

286 (a) Develop and assist in the implementation of a
287 statewide uniform training module, subject to the availability of
288 funds specifically appropriated therefor by the Legislature, which
289 shall be used in all school districts for training administrators,
290 teachers and assistant teachers. The module shall provide for the
291 consolidated training of each assistant teacher and teacher to
292 whom the assistant teacher is assigned, working together as a
293 team, and shall require further periodical training for
294 administrators, teachers and assistant teachers regarding the role
295 of assistant teachers;

296 (b) Annually evaluate the program on the district and
297 state level. Subject to the availability of funds specifically
298 appropriated therefor by the Legislature, the department shall
299 develop: (i) uniform evaluation reports, to be performed by the
300 principal or assistant principal, to collect data for the annual
301 overall program evaluation conducted by the department; or (ii) a
302 program evaluation model that, at a minimum, addresses process
303 evaluation; and

304 (c) Promulgate rules, regulations and such other
305 standards deemed necessary to effectuate the purposes of this
306 section. Noncompliance with the provisions of this section and
307 any rules, regulations or standards adopted by the department may
308 result in a violation of compulsory accreditation standards as
309 established by the State Board of Education and Commission on
310 School Accreditation.

311 (6) No assistant teacher shall be paid less than the amount
312 he or she received in the prior school year. In the 1995-1996
313 school year and school years thereafter, no school district shall
314 receive any funds under this section for any school year during
315 which the aggregate amount of the local contribution to the
316 salaries of assistant teachers by the district shall have been

reduced below such amount for the previous year. The assistant teachers shall not be restricted to working only in the grades for which the funds were allotted, but may be assigned to other classes as provided in subsection (2)(a) of this section.

(7) (a) As an alternative to employing assistant teachers, the State Board of Education may authorize any school district meeting Level 3, 4 or 5 accreditation requirements to use the adequate education program allotments for the purpose of employing certified teachers for kindergarten, first-, second- and third-grade classes; however, no school district shall be authorized to use the funds for assistant teachers for the purpose of employing certified teachers unless the district has established that the employment of certified teachers using such funds will reduce the teacher:student ratio in the kindergarten, first-, second- and third-grade classes. All adequate education program funds for assistant teachers shall be applied to reducing teacher:student ratio in Grades K-3.

It is the intent of the Legislature that no school district shall dismiss any assistant teacher for the purpose of using state funds to employ certified teachers. School districts may rely only upon normal attrition to reduce the number of assistant teachers employed in that district.

(b) In the event any school district meets Level 4 or 5 accreditation requirements, the State Board of Education, in its discretion, may exempt such school district from any accreditation requirements for the district's early childhood education program or reading improvement program.

SECTION 4. This act shall take effect and be in force from and after July 1, 1999.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTION 37-19-7, MISSISSIPPI CODE OF 1972, TO INCREASE THE SALARIES OF PUBLIC SCHOOL TEACHERS; TO AMEND SECTION

99\HR03\SB2186A.J *HR03/SB2186AJ*

3 37-19-21, MISSISSIPPI CODE OF 1972, TO INCREASE THE MINIMUM
4 PROGRAM ALLOTMENT FOR SUPPORTIVE SERVICES; TO AMEND SECTION
5 37-21-7, MISSISSIPPI CODE OF 1972, TO INCREASE THE SALARIES OF
6 ASSISTANT TEACHERS; AND FOR RELATED PURPOSES.